

HILLSIDE JUNIOR SENIOR HIGH SCHOOL

HANDBOOK

2024-2025



Northern Gateway
Public Schools

MISSION STATEMENT

To maximize the potential of all students by providing the best curriculum instruction and learning opportunities in a safe and stimulating environment.

VISION STATEMENT

A Caring Commitment to Learning

PRINCIPAL'S MESSAGE

Welcome to Hillside Jr/Sr High School, home of the Cougars! I am so delighted that you are part of our amazing learning community.

We are a grade 7-12 school with approximately 350 students. We are proud to offer a broad range of programs in all grades to meet the diverse needs and interests of our students.

In addition to a full academic program, Hillside provides many opportunities to our students and their parents to participate in school life. Research shows that involvement in extracurricular programs increases academic success. I encourage each of you to join a team, come out and cheer the Cougar teams on, help create the yearbook, volunteer to plan a school activity or join a club! As our year unfolds there will be many opportunities for both students and parents to become involved in our school community, I encourage everyone to get involved. Have a great year!

Mrs. M. Patenaude
Principal

HILLSIDE JUNIOR SENIOR HIGH SCHOOL

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A. ATTENDANCE POLICY

There is a strong correlation between good attendance and high student achievement. Research indicates that absenteeism continues to have a direct negative effect on student achievement, promotion, graduation, self-esteem, and employment potential. Hillside's Attendance Policy focuses on improving school attendance through the combined efforts of students, parents, teachers and community.

Hillside High School accepts the responsibility for the monitoring and tracking of attendance, contacting parents, and encouraging students to improve their attendance. Students who need to leave the school during the day must sign out at the office prior to leaving the school grounds and sign in if they return during the school day.

The Attendance Policy at Hillside High School for senior high students is:

1. Regular and punctual attendance in all classes is required for the student's own benefit and that of other students who are depending on his or her contribution.
2. Teachers will record attendance on a daily basis in each class and communicate concerns to a student's parents or guardians when necessary.
3. The parent or guardian is responsible for advising the school of their child's absences by telephoning the school (780-524-3277) prior to, or on the morning of, an absence.
4. Classes missed because of school authorized activities will not be considered absences.
5. The school will report absences to parents through an automated call-out program at 10 am and at the end of each day.
6. Students with attendance concerns will be subject to the following:
 - a. When a student's absences become a barrier to their success in courses and phone calls to parents and guardians do not improve attendance, teachers will refer concerns to School Administration.
 - b. A student who is referred to school administration may be placed on an attendance contract. Parents will be notified.
 - c. A student on an attendance contract, in any class, may not be eligible to participate in any activities involving loss of class time.
 - d. Students on an attendance contract will be monitored weekly for attendance. If a student does not meet the requirements of the attendance contract he or she may be put on an alternate program. This may include the following:
 - i. Meeting with the parents and the student to reach agreement on a mutually acceptable alternate program.
 - ii. Placement in the Gateway Inreach Program, fulltime or blended program depending on the situation.
 - iii. Home study with assistance from the Gateway Inreach Program or other at home learning partners.

f. If an agreement cannot be reached between the school, the parents and the student about a placement, the parents have the right to appeal the decision with the principal and/or Superintendent of Schools. Appeal procedure can be obtained from school administration.

B. APPEALS PROCEDURE

In order that the rights of students and parents are protected in the evaluation practices of Hillside High School, all policies, procedures, and judgments are made in a spirit of fairness and justice.

1. APPEALS AT THE SCHOOL LEVEL:

- a. The notification of appeal should be made in writing to the school principal within one week of the time final standings are released to the students. The school principal shall acknowledge receipt of the appeal and indicate the expected date when a decision with regard to the appeal will be reached.
- b. To review the basis of any final standing or promotion decision the principal shall employ the procedures listed below as is necessary.
 - i. Consultation with teacher involved;
 - ii. Check of records;
 - iii. A personal hearing of the student's and/or parent's appeal;
 - iv. A review of evaluation procedures followed;
 - v. Allow the student and/or his/her parents to see the graded final examination.
- c. The school principal shall confirm in writing the outcome of the appeal to the student and/or parents. The final decision may be to retain, increase or decrease a final mark.

2. APPEALS AT THE SCHOOL DIVISION LEVEL:

- a. Should a student or parent not be satisfied with the outcome of an appeal made to the school principal – the student or parent may request a hearing from the Superintendent of schools. This request must be made within 2 weeks of receiving the principal's decision.
- b. The Superintendent of schools may appoint an appeal committee to assist in the process.
- c. The Superintendent of schools shall:
 - i. Arrange a hearing of the student and/or his/her parents;
 - ii. Review the circumstances and the evaluation procedures followed in determining the final standing, and:
 - iii. Submit a report and a decision to the principal and parent or student with regard to the appeal. The decision may be to retain, increase or decrease a final mark.
- d. The decision of the Superintendent of schools shall be considered final.

Each teacher must keep a file or a record on each student so that the teacher can at any time during the course and until appeal dates have passed, present sufficient concrete information, including a copy of the final examination to demonstrate a student's achievement in a subject and a reasonable justification for the marks awarded.

Student's records shall be kept on file for 60 days following the reporting of final examination marks. Such records are to be available to those persons responsible for hearing appeals.

C. BELL TIMES

Student timetables, of students who completed course selections in June will be mailed out with the final report card. Timetables will also be handed out to students on the first day.

Block/Period Schedule

8:48	Warning Bell
8:53– 9:59	Block One (66 Minutes)
9:59-10:03	4 Minute Break
10:03-11:09	Block Two (66 Minutes)
11:09-11:13	4 Minute Break
11:13-12:19	Block Three (66 Minutes)
12:19-1:00	Lunch (40 Minutes)
1:02-2:08	Block Four (66 Minutes)
2:08-2:13	5 Minute Break
2:13-3:19	Block Five (66 Minutes)

D. COURSE EVALUATION AND STUDENT ASSESSMENT:

Assessment for Learning (Formative Assessment) is a systematic process of collecting information or evidence about student learning and is not assigned a grade/mark for the report card.

Assessment of Learning (Summative Assessment) is the judgment we make about the assessments of student learning based on established criteria and a mark/grade is recorded for the report card.

The purpose of assessment is to improve student learning. This means that judgments of student performance must be criterion-referenced so that descriptive feedback can be given that includes clearly expressed next steps for improvement. Tools of varying complexity are used by the teacher to facilitate this. For the more complex evaluations, the criteria are incorporated into a rubric where levels of performance for each criterion are stated in language that can be understood by students. Where possible, students will be engaged in their own assessment through self-reflection and the construction of rubrics.

Assessment is embedded within the instructional process throughout each unit rather than being an isolated event at the end. Often, the learning and assessment tasks are the same, with formative assessment provided throughout the unit. In every case, the desired demonstration of learning is articulated clearly and the learning activity is planned to make that demonstration possible. This process of beginning with the end in mind helps to keep focus on the expectations of the course curriculum outcomes. The evaluations are expressed as a percentage/mark/grade based upon levels of achievement.

E. MEDICAL CONDITIONS & DISPENSING OF MEDICATION

Staff is not to dispense prescription or non-prescription drugs to students unless authorized to do so by the school or division administration under the approved policy as outlined in Northern Gateway's Administrative Procedure 714. Students with allergies or chronic medical problems must indicate on their registration forms the nature of the problem. This will enable the staff to effectively deal with a medical concern should the situation arise. All information will be strictly confidential.

F. EMERGENCY PROCEDURES

1. Each classroom has an emergency exit map posted near the door. When the alarm rings, the class is to proceed quickly and quietly in an orderly fashion out the appropriate exit door. Students are to remain in a line until further instructions are given from the teacher.

2. Lockdown drills will be practiced during the school year to ensure student safety in case of an internal or external threat. During lockdown, students are expected to remain quiet and in the classroom until the drill is over.

If the alarm rings during the break, students must exit through the nearest exit and proceed outside to the teacher they had in their last block.

G. VISITORS

The Front Door will be locked when classes are in session. All guests during the school day must ring the doorbell at the main doors and report to the office.

H. EXTRA-CURRICULAR POLICY

Hillside School Athletic Policy

The primary purpose of the athletic program at Hillside School is to promote the physical, mental and social well being of the participants. Athletics at Hillside School stresses co-operation and sportsmanship within a team concept at each level of participation. It is hoped that these qualities will help prepare the individuals involved for their future roles in life.

Students who participate in athletics at Hillside School must conduct themselves in a positive and responsible manner. By participating in athletics one becomes a student athlete and becomes a role model in their school, community and to their peers.

General Regulations

1. All students will follow eligibility, transfer and starting dates standards as established by the Alberta Schools Athletic Association (ASAA) and Hillside School. Students not meeting or maintaining these standards will not be allowed to participate in any athletic program.
 - a. Academic eligibility: Students must meet the academic standards established by Hillside School. Academic and attendance checks will be conducted by our athletic director(s) to ensure that athletes are attending regularly and putting in the necessary effort to be successful in class. e.g. Attending classes, completing assignments etc.
 - b. School Standing: Students must be in good standing, which includes payment of all appropriate school fees or arrangements have been made with the school.
 - c. Availability/conflicts: Students who will not be able to attend practices, games and/or tournaments due to other commitments (ie. Minor sports, jobs, transportation issues) may not be eligible to play on Hillside extra-curricular teams.
2. Any civil or criminal law infraction or conduct by a student that is determined by the coach or school administration to be detrimental to the athletic program could result in suspension from the activity.
3. Students must travel to and from any contest in transportation provided by the school. Students will not be allowed to transport themselves or other students to athletic contests. All school transportation rules apply to student athletes. The only exceptions are:

- a. Injury to a participant which would require alternate transportation; or

Parents may request their child to return with them or another parent. This request should be made prior to the day of the event and in writing to the principal for her approval. The Principal or designate will then notify the coach of approval.

Students may not drive themselves or other students to or from any contest.

4. All student athletes must exhibit proper behavior and good sportsmanship. It is expected that athletes will maintain self-control and show respect for others at all times. Any student athlete who displays unsportsmanlike conduct toward an opponent or official or uses profanity during practice or contest will receive immediate counselling by the head coach, and in addition, possible suspension from that game, possible suspension for the next game or possible suspension from the team.
5. All athletes must meet all expectations of the coach for attendance, practice and behavior.
6. Any athlete who is serving a suspension may not participate in a practice or a game while the suspension is in effect. The athlete may also be subject to consequences set forth by the coach. Expectations will be made known at the beginning of practice prior to the start of the season.
7. Student athletes are responsible for uniforms, equipment and medical kits that belong to Hillside School. Each athlete is financially accountable for all equipment and uniforms that are damaged or not returned at the end of the season.

I. STUDENT PERFORMANCE POLICY

It is expected that students at Hillside will strive to achieve success within their school programs. Key factors to success in any educational program are to attend classes as scheduled, contribute positively to the learning environment by following class routines and procedures, and completing tasks assigned by teachers. Students who are not meeting success for attendance or behavioral reasons will be referred to an administrator. The following procedure may be followed as a result of the referral:

1. The student will be counseled at the school level and parents may be notified.
2. If, after a specified amount of time, no improvement is noted following the counseling, a performance review will take place and a performance contract put into place. Contracts may apply to a specific class or the student's entire educational program.
3. At the end of the time frame noted in the performance contract, if the terms have been met the contract will be removed. If the terms of the contract have not been met, the contract may be extended or the student may be placed on an alternate educational program.

J. SCHOOL COUNCIL

All parents are encouraged to join the Hillside School Council. The School Council meets several times through the school year and acts as the liaison between home and school. In addition to providing advice to the principal on school practices and policies, it is also an excellent source of information to parents on the teaching practices, organizational structure and special activities of Hillside High School.

K. SCHOOL FEES

Technology Fee—\$32.00 for all students

Fees are due September 30, 2024.

NOTE: School fees must be paid or arrangements made prior to students participating in extra school activities.

Additional fees will be charged for the following “programs”

1. Project fees in Practical Arts Courses- (I.A., Home Ec., CTS)
2. Extra-Curricular Activities (team fees, uniform deposits, tournament costs, transportation)

Hillside Jr/Sr High School is pleased to provide [School Cash Online](#), a convenient and secure online payment system that offers a way for parents to pay for school activities, field trips, Spirit Wear, and other fees. If you require assistance in setting up SchoolCash, please contact Mrs. Grotkowski at the office 780-524-3277.

To access online payments, please enroll at ngps.schoolcashionline.com or go to our website, HillsideHigh.ca and click the link under the Parents and students - school fees tab; it takes less than 5 minutes. Once registered, you will be able to see your online payment history, print receipts and receive email notifications whenever new student fees are posted for your child. Should you have any questions please don't hesitate to contact Mrs. Grotkowski at the school, 780-524-3277.

L. FIELD TRIP FORMS/MONEY REMITTANCES

All field trip forms and monies are to be handed to our finance secretary, Mrs. Grotkowski. Fees must be paid by the deadline given before students will be allowed to participate in extra-curricular events or to complete special projects in Industrial Arts/Home Economics/CTS programs. If you are unable to pay the fees all at once, you are encouraged to speak to the principal to make arrangements.

M. SEARCH—CONFISCATION

Administrative Procedure 355

Procedures:

1. If suspected of wrongdoing, and/or within the responsibility of the school to maintain safety, students may be subject to search and/or confiscation of property.
3. With respect to search locations:
 - 3.1 A Principal, Assistant Principal, or Acting Principal may conduct a search in the following locations:
 - 3.1.1 Any school owned property, including desks, lockers or other student-specific storage locations;
 - 3.1.2 A student's vehicle, while on school property;
 - 3.1.3 A student's clothing, including removal of jackets, the emptying of pockets, backpacks, knapsacks, purses, socks, shoes or other such containers;
 - 3.1.4 Electronic file searches relating to Division-owned software, network or network-drive access; and
 - 3.1.5 Cell phone or other electronic device content searches, as per section 22 of this procedure.
 - 3.2 Physical searches of a student's body beyond clothing are not to be undertaken by school personnel.
 - 3.2.1 If, in the opinion of the school authority, a physical search is to be conducted, the police are to be contacted.
4. With respect to searches:
 - 4.1 General class-specific locker inspections may be conducted for hygiene purposes for the protection of health, safety and general welfare of students, staff and school property;
 - 4.2 Specific, individual searches related to item 3 (above) may be conducted when the Principal or designate has reasonable grounds to believe that a student is concealing a prohibited item; possession of which is a violation of the law, or of school rules;

- 4.2.1 Although not necessary, students may be given the opportunity to provide consent for a search and to be present, or to make voluntary disclosure of the suspected property;
- 4.2.2 Notwithstanding the danger presented by the property being sought, the student's age, record of conduct and urgency of making the search without delay are circumstances bearing on the justification of requesting such consent;
- 4.2.3 The inspection shall be conducted by two (2) adults, one of whom must be the Principal, Assistant Principal or Acting Principal.
- 4.4 Should any inspection result in the discovery of material that is inappropriate to a school building, the Principal has the authority to remove the material or seal the location for the purpose of seeking further counsel.
- 4.5 The student shall be informed as soon as convenient of any item(s) removed from his/her locker.
- 4.6 Only the Principal, Assistant Principal or Acting Principal is authorized to conduct specific, individual locker searches.
- 4.7 The Principal shall be entitled to terminate any License Agreement for the use of a locker(s) by a student at any time, and for any reason that the Principal considers reasonable.
- 4.8 If, at the end of the school term, or when a student has permanently left the school, unclaimed articles are found in a locker, items of value shall be bagged and marked, and retained intact for a period of thirty (30) days, after which time they may be disposed of as the Principal sees fit.

9. With respect to confiscation of property:

- 9.1 Notwithstanding any of the previous procedures, school staff members, *in loco parentis*, have a duty of care with respect to the safety of students that may necessitate the confiscation of student property:
 - 9.1.1 Student property may only be taken as a result of breach of school rules or the student code of conduct, or when the property is of disputed ownership.
 - 9.1.1.1 Such property shall be retained in a secure manner and only for such a period as may be prescribed by school rules in this regard;

N. ALCOHOL/DRUG/TOBACCO USE/VAPING

Administrative Procedure 350(3.15) states that students are not allowed to be in possession of or under the influence of alcohol, inhalants, marijuana or any illegal substances. Students may not smoke or vape on school grounds or during extracurricular activities. Students in violation of these expectations will be suspended from school and possibly referred to the school board for expulsion. Students who are in the company of people in possession of or under the influence of alcohol, marijuana or any illegal substances may be subject to disciplinary action of being suspended from school and possibly referred to the school board for expulsion.

O. LOCKERS/VALUABLES

Each student is assigned a locker and a lock on his/her first school day. Students must be sure the locker is securely locked and make certain that no one else has the combination. Periodic locker checks and clean-outs will be held throughout the year. The school reserves the right to inspect lockers as the need arises. It is the student's responsibility to maintain a tidy locker. The school cannot be held responsible for a student's lost or stolen articles. Put names in all texts, notebooks, runners, etc. *Reference: Administrative Procedure - 355.*

P. DRESS CODE

It is the student's right to dress in a manner that reflects individual identity, while respecting the learning and teaching environment.

At Hillside we recognize and value a student's right to dress in a manner that reflects individual identity, as long as clothing choices are respecting the learning and teaching environment, their teachers and peers. In order to promote a respectful, safe and caring environment, clothing that depicts alcohol, drugs, is overtly sexual, profanity, inappropriate gestures, promotes hate or is too revealing is unacceptable. As a community we value modesty, neatness, human dignity, and understanding.

Q. PERSONAL MOBILE DEVICE POLICY

In preparation for the start of the 2024/25 school year, we would like to inform you about our Personal Mobile Device (PMD) policy. This policy reflects the new Ministerial Order 14/2024 and NGPS Administrative Procedure 650. In accordance with the new Ministerial Order the intention of the policy is to create a clear and easy to understand guideline that allows opportunity for digital citizenship and improved learning outcomes by supporting a distraction-free learning environment that promotes well-being.

PMDs shall be considered to include but are not limited to:

1. Cell phones, tablets, smart watches, headphones/airpods and similar items
2. Camera or video cameras
3. Digital and conventional sound recording devices
4. Personal entertainment devices

As a technology-forward school, Hillside Jr/Sr High School will continue to promote responsible digital citizenship to our school community. School Administration may authorize the use of PMDs for educational purposes (that are planned and structured to enhance learning outcomes in the classroom), for individual health requirements and for other limited uses as needed or outlined in student Individual Support Plans.

Limiting PMD use during instructional time will help students stay more focused and engaged in their learning. Instructional time is the time scheduled for the purpose of instruction and learning. Examples include, but are not limited to, in class instruction and activities, assemblies, talks or presentations from a guest speaker, spares on campus and time spent in learning commons during the instructional day. The goal of this policy is to support students' academic success by reducing distractions and encouraging face-to-face social interactions.

PMDS will be permitted:

- In the morning before class time (8:48-8:53)
- During lunch hour (12:19-12:59)
- During 4 minute break times between classes

- At the end of the instructional day (after 3:19 PM)

To keep the focus on academics and to reduce distractions, Hillside Staff will enforce the following school-wide practices during instructional time.

1. PMDs should be stored in personal lockers during instructional time. If a student has a PMD with them during instructional times, it must be powered off and kept out of view. Smartwatches must be in airplane mode.
2. PMDs are not allowed in restrooms, changing rooms, or with students during school-wide presentations and assemblies.
3. Students may not access social media on school networks or devices.
4. If a student needs to make an emergency phone call during instructional time, they should speak with the teacher and then go to the main office to do so.

If a student fails to comply with these rules during instructional time and after being reminded, a progressive discipline process will be applied. This may result in staff requesting the device from the student and turning it into administration, where it will be returned according to school policy as follows:

- First Time: We will remind the student about the rules.
- Second Time: The student's PMD will be taken and securely stored until the end of the school day where they can pick it up.
- Third Time: We will ask a parent and/or guardian to come to the school to pick up the PMD.
- Further violations: Parents/guardians will be required to pick up the PMD and additional consequences may be applied such as issuing an in-school or out-of-school suspension.

Refusal to turn over the device to a staff member will result in a direct referral to administration.

Student PMDs are valuable electronic devices, and their security and storage are the sole responsibility of the owner or user. The school assumes no responsibility for the safety, security, loss, repair, or replacement of PMDs brought to school. If a student's PMD is temporarily confiscated by staff or administrators, it will be securely stored.

Hillside Jr/Sr High recognizes the importance of technology, communication, and collaboration and provides devices for students to use for classroom work. Each learning space is equipped with one to one chromebooks for students to access.

We respectfully request the support of our parent community in promoting this policy. If there is the need to connect with your child during instructional times, please contact the office and we will be happy to facilitate communication with your child.

R. STUDENT SERVICES AND INFORMATION

1. ACCIDENT INSURANCE

Students have minimum coverage with the Divisional insurance plan against accidental injuries, parents may wish to consider some additional form of insurance.

2. COUNSELLING SERVICES

Hillside Junior-Senior High School provides counselling services in the areas of personal guidance, career counselling and academic planning. Students are encouraged to consult counselors as the need arises. Appointments to see the counsellor may be booked directly or through the office by the student. The counsellor also receives referrals from teachers, parents and other students. A career centre is available to students in the counselling area. The counsellor also acts as a resource for classroom programming.

3. LEARNING COMMONS

Our school Learning Commons has a variety of material available for students. Most material can be borrowed for periods ranging from overnight to two weeks. Students may use the Learning Commons when a supervisor is present. Students may use the learning commons during the school day with the permission of their teacher and Learning Commons Facilitator. Students are expected to work on tasks and return material on time and be responsible for material they sign out. The school will issue bills (invoices) for damaged, lost or outstanding books.

4. REPORT CARDS

Report cards are mailed out four times a year for Junior High and twice a semester for Senior High. Report cards are a vital part of the school's plan to communicate fully with the parents. Student detailed reports are made available upon request. Parent Teacher Interviews are held four times throughout the year. Parents are encouraged to monitor student progress through the Parent Portal of PowerSchool. If you require assistance in setting up PowerSchool, please contact Ms. Petryshen at the office 780-524-3277.

S. KNOWLEDGE AND EMPLOYABILITY COURSES

Knowledge and Employability courses are available to students in grades 8 through 12 who meet specific criteria. These courses are intended to provide students with opportunities to experience success and become well prepared for employment, further studies, active citizenship and lifelong learning. Knowledge and Employability courses include and promote:

- workplace standards for academic, occupational and employability skills
- practical applications through on- and off-campus experiences and/or community partnerships
- career development skills for exploring careers, assessing career skills and developing a career-focused portfolio
- interpersonal skills to ensure respect, support and cooperation with others at home, in the community and at the workplace.

Knowledge and Employability courses are designed to provide entry-level employment skills for students who have expressed a goal of leaving school before earning the requirements for a senior high school diploma. Some students may transition successfully from Knowledge and Employability courses to other courses to achieve a senior high school diploma or to continuing education and training opportunities; in some colleges or some apprenticeship programs. Reviewing each student's learning plans on an annual basis and adjusting their goals and courses as needed are important parts of the process.

Guiding beliefs

Enrollment in one or more Knowledge and Employability courses is determined individually on a course-by-course basis and is based on each student's secondary, continuing education and training and career goals, and how those goals relate to the philosophy, rationale and intent of Knowledge and Employability courses.

Enrollment in one or more Knowledge and Employability courses encourages students to be successful, engaged learners.

Decisions about enrollment in Knowledge and Employability courses are based on assessment information that identifies each student's achievement on a variety of measures that is gathered over time and recorded in the student's records.

Decisions about enrollment in Knowledge and Employability courses, based on consultation with parents/guardians and the student, will include informed yearly written consent of parents/guardians (if the student is under 16 years of age) and the student. They will also include the creation of a learning plan for each student that lists the student's goals and records and tracks courses needed to achieve those goals.

High school students enrolled in K&E courses will be eligible to earn a Certificate of Achievement at the end of grade 12.

T. TEXTBOOKS

Students are completely responsible for all texts assigned to them. Damaged or lost texts will be charged to the student.

U. GRADE 10 & 11 TIMETABLES

All grade 10's are expected to have a full timetable with no spares. Any student dropping or removed from a course will be required to make up the lost credits. Dropping courses after two weeks of starting will require principal and parent/guardian approval. All grade 11's are encouraged to carry a full timetable, however, they must have at least a 35 credit program. Any student on a spare working on Gateway Programs will be expected to be in the Gateway Inreach Classroom located on campus.

V. SCHOLARSHIPS

Students attending Hillside High School are eligible for a wide range of scholarships. Application forms are available from Mr. Staples in the counselling office. A list of scholarships is available in the Senior High Handbook.

W. STUDENTS' IMPORTANT TELEPHONE NUMBERS

AADAC/Northern Addictions Centre Grande Prairie 538-5210 (free call through RITE Line 310-0000)
For problems with alcohol or drugs. Counselling, groups, detox, treatment programs.

AADAC Help Line 1-866-332-2322. 24 hours/7 days a week. For anyone with concerns about alcohol and drug problems.

MITAA Valleyview 780-524-2909

Child Abuse Hotline 1-800-387-5437

Sunrise House Youth Shelter 1-780-539-3287 (collect calls accepted)

Early Intervention Program 780-524-7654

FCSS Community Resource Centre 780-524-7603

Gateway Inreach School 780-524-5508

Hillside High School 780-524-3277

PACE Sexual Assault Centre 1-780-539-6692

RCMP 780-524-3345

The Breakfast Club 1-780-539-7142 (for teens ages 13-17 having trouble coping.)

X. STAFF LIST

Mandy Patenaude	Principal
Les Serediak	Assistant Principal, CTS Computers, Jr Options
Alyssa Benard	Sr Science, Chemistry, Math & Forensic Science
Sharmaine Boman	Sr Foods, Jr Options & Health
Tyler Brochu	Sr PE & CTS Sports, Athletic Director
Meghan Caron	Inclusive Ed., Gr 9 LA & SS, Sr SS
Derek Cooney	Sr Math, Science & Physics
Patricia Galandie	Gateway Inreach School
Kevin Gauthier	Gr 7 LA & SS, Gr 8 LA, Jr Options
Rossanne Gebers	Gr 8 K&E Math, Health
Shelley Kirchner	Gr 7 Math & Science, Gr 8 Science, Jr Options
Lana Kohlman	Indigenous Support Teacher, Gr 8 & 9 LA, Sr Aboriginal Studies
Travis Loewen	Gr 9 & Sr Math, Gr 7 PE
Megan Matheson	Jr PE, Jr LA, Options
Jovana Maxwell	Jr Math, Sr French, Jr Options, Sr Drama
Jody Morrison	Sr IA, Sr Math, Jr Options
Laurena Newman	Sr Social, CALM, Counseling
Suyapa Schilperoort	Jr & Sr Art, Jr SS, Options
Linda Serediak	Science 9, Sr Science, Biology, Leadership
Darren Slaney	Sr LA & SS
Matt Staples	Sr LA, CALM, Jr. Options, Program Co-ordinator
Lindsay Storie	Gr 7 Math, Gr 8 Science & Math, Sr Math
Bev Grotkowski	Finance Secretary
Sally Petryshen	Secretary
Danielle Bourgoin	Education Assistant
Susan Loewen	Education Assistant
Vivien Mandelin	Education Assistant
Sabrina Rocheleau	Education Assistant
Colleen Stewart	Learning Commons Facilitator
Joyce Viker	Cafeteria

Y. FOIPP—Freedom of Information and Protection of Privacy Act (FOIP Act)

Collection of Personal Information Notice under s. 33 of the *FOIP Act*

The *FOIP Act*, which came into effect for school boards on September 1, 1998, sets controls and standards on how public bodies, such as school boards, collect, use and disclose personal information that is in their custody or under their control.

The *FOIP Act* requires that school boards collect personal information directly from individuals the information is about, that these individuals be provided with the legal authority for the collection, be explained the purpose of the collection and how the information will be used, and be provided a contact person should they have any questions relating to this activity.

The information collected on this form, as part of the school registration process is personal information as referred to in the *FOIP Act*. This personal information is collected pursuant to the provisions of the *School Act* and its regulations (e.g. for the establishment of a student record, determination of residency) and pursuant to section 32(c) of the *FOIP Act* as the collection is related directly to and is necessary to a school board's obligation to provide students with an education program that meets their needs and to provide a safe and secure school environment (e.g. program placement, determination of eligibility and/or suitability for provincial or federal funding, contact and health related information in the event of problems or emergencies). Personal information may also be provided to the Minister of Education for the purpose of carrying out programs, activities, or policies under his administration (e.g. research, statistical analysis).

Once the information is collected and compiled, Northern Gateway Regional Division NO. 10 believes the uses listed below are part of a vital, healthy and functioning school and participation of all students is important and encouraged. Here are some examples of activities where the information may be used:

The use of a student's name, photo and comments in the school calendar, newsletter, yearbook, graduation book or other small publications.

The taking of individual, class, team or club photos for school purposes.

The use of student information, including photos, for the issuance of transit/bus transportation passes and for other identification purposes.

The use of a student's name in honour rolls, work ethic, (listings), graduation ceremonies, scholarship or other awards within the school or school boards.

The use of student's name and academic information necessary for determining eligibility or suitability for provincial, federal or other types of awards or scholarships in the event the board applies on a student's behalf.

The use of a student's name, related contact information and telephone numbers for absenteeism verification.

The taking of photos and/or videos of classroom activities and their use by the media or other organizations where students are not interviewed or identified by name. Where individual students are identified or interviewed and the material will be used outside the school a separate and specific consent will be required. You will be contacted prior to this event taking place. Please note: (1) that

photos (including names) and/or videos of school activities that are open to the general public may be taken and used for purposes within and outside of the school and (2) that graduation pictures will be taken and used for purposes within and outside of the school; i.e. local newspapers.

The taking of photos/videos of classroom or other school activities by the school board where the material will be used within the school. Where individual students are identified or interviewed and the material will be used outside the school, a separate and specific consent will be required. You will be contacted prior to this event taking place.

The use of a student's name on artwork or other creative work or material of students displayed at school board sites or another school or school board sponsored display in the community, provided the attached copyright release form is properly completed. [Note that this relates to the *Copyright Act* (Canada), not the *FOIP Act*]

The school has a school council which represents the parents and engages in activities of the school. The school will normally make the parent/guardian name, phone number, mailing address, student name and grade level available to the school council for contact purposes.

The use of student's phone numbers provided to Bus Drivers for transportation purposes.

Transmitting student information over the airwaves for transportation purposes.

Z. SCHOOL CALENDAR

Northern Gateway Public Schools — 2024-2025 Official School Year

Aug 28 & 29 - Staff Planning & Development Days

Sep 2 - Labour Day

Sep 3 - First Day for Students in Grade 7 & 12

Sep 4 - First Day for Students in Grade 9 & 10

Sep 5 - First Day for Students in Grade 8 & 11

Sep 30 - National Day for Truth and Reconciliation (No School)

Oct 11 - Staff Planning & Development Day

Oct 14 - Thanksgiving Day

Nov 7 - Staff Planning & Development Day

Nov 8 - Day in Lieu

Nov 11 - Remembrance Day

Dec 23 - Jan 3 - Christmas Vacation

Jan 6 - Back to School

Jan 29 - First day of Semester 2

Jan 31 - Staff Planning & Development Day

Feb 17 - Family Day

Mar 6 & 7 - Teachers' Convention (Valleyview)

Mar 24 - Mar 28 - Spring Break

Mar 31 - First Day Back for Students

Apr 17 - Staff Planning & Development Day

Apr 18 - Good Friday

Apr 21 - Easter Monday

May 15 - Staff Planning & Development Day

May 16 - Day in Lieu

May 19 - Victoria Day

Jun 26 - Last Day for Students

Jun 27 - Staff Planning & Development Day

Hillside School Rules

- The first bell is to inform a student to get their supplies and go to class.
- The second bell is the start of class and doors will close.
- The bell at the end of class is to inform the teacher that class time is over, it is not an automatic dismissal.
- Students are not to be dismissed before the bell rings.
- Students are expected to remain in school during class breaks
- Students are to sign in/out when arriving late to school/leaving early.
- We are a nut aware school.

Standard Operating Procedures—Classroom Rules

- One student out of the class at a time
- Students will clean up their areas at the end of class including papers, excessive dirt, food wrappers, etc.
- Food is allowed in classes, but the teacher may exercise their discretion regarding the frequency & health values
- No Food or drink when using classroom technology

Computer Labs

- No food/drink in the labs
- Keyboards pushed in, chairs pushed in at the end of class
- Leave the classroom clean