

School Advancement Plan
Executive Summary
2020 - 2021
Visioning Forward
2020 - 2023



Hillside Jr/Sr High School



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
 It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
 It is meant to share the local context and priorities and document school advancement direction.
 This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

Actualizing the Quality Learning Environment through Strategic School Planning

Strategic Planning

2020- 2021 School Advancement Plan - Executive Summary

<u>School Goal #1</u>	<ul style="list-style-type: none"> • Build teacher capacity in the areas of literacy and numeracy <ul style="list-style-type: none"> → Literacy Progressions - Alberta Education → Using Fountas & Pinnell (F&P) data to inform instruction - reading interventions - reading comprehension, → Highest Level of Achievement Test (HLAT) - awareness and use of F&P Writing continuum → Numeracy Progression - Alberta Education → Data Analysis - mental math, math talk/vocabulary
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Provincial Domain	Gateway Statement:	Division Outcome:
Student Growth and Achievement	Learners are Successful	a) Learners are literate and numerate.
	Learners are Successful	b) Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
All Junior High teachers will complete Fountas & Pinnell (F&P) benchmarking and analysis 2x this year	Oct 2020 March 2021	Principal Junior ELA Teachers	Sept - arrange schedule and timetable to support this (subs)	Nov 16 - ongoing to get the benchmarking completed, COVID-19 sanitizing requirements have slowed

				the process down
Junior High teachers will administer and analyze results for the Highest Level of Achievement Test (HLAT). This information will be used to inform student programming and instructional practice.	Oct 2020 May 2021	Principal Junior ELA teachers	Sept 2020 - HLAT to be administered	HLAT's administered, results analyzed by ELA teachers on Nov PD Day
Junior High teachers will work with the NGPS Literacy Coach to develop book clubs to increase student engagement for all junior high classes.		Learning Services - support the Literacy Coach Principal - Coordinate with teachers and Literacy Coach to plan working session Teachers - create book club kits for the classroom	Oct 2020 - Initial meeting held to develop timeline November PD Day - book club kits will be created	Book Club lists were created, looking to School Council to support their purchase Nov 23 - School Council approved financial support
Senior High ELA teachers will analyze the program of studies with a focus on General Outcome 2	October 2020 November 2020 Jan 2021	Sr High ELA teachers - meet, analyze verbs of the Program of Studies, develop exemplars for all senior high courses		Work began on Nov PD Day
All teachers will consistently use the divisional-wide rubric for written work.	Yearlong	Principal - Share the rubric to teachers Teachers - Share rubric with students, use the rubric when marking.		Ongoing practice, reminders were sent out to teachers about the rubric at beginning of school year, Week at a Glance document in October.
Numeracy				
Junior High Teachers will administer and analyze the Math Intervention /Programming	Sept	Principal Junior Math Teacher	Explore new reports in Dossier to allow for deeper	MIPI was administered in the school first in September.

Instrument (MIPI) (numeracy) to develop instructional strategies.			analysis	Teachers analyzed data on October PD Day, familiarized themselves with the new reports available
Senior High teachers will work with school division math consultant to develop a senior high math learning plan	October	Principal - coordinate meetings between teachers and consultant		Initial Meeting was held with the consultant Oct 21, learning plan was created
Incorporate Interactive, student led online resources into the classroom	November	Principal - provide time Teachers - attend PD, collaborate to create bank of resources		Students engage in meaningful learning both at school and at home November PD Day - teachers began to compile online resources for students; reached out to Math consultant for support and PD for some of the materials they found.
Identify pre-requisite skills for success in senior high math courses	November, January PD Days	Teachers - create preview packages for pre-assessment before each unit		
Junior High Math Teachers will collaborate to create problem solving banks for all students across all math strands. These will be used on a regular basis in the classrooms.	November - begin creation of bank Yearlong - implementation in the classroom	Principal - schedule PD Day Chelsea LaVallee - begin the bank All junior high teachers - add to and access the bank		This was a focus of the November PD Day - a large bank of sample problems were shared and created for all students.
All teachers will participate in Collaborative Team Meetings to determine strategies to use in all classes to support student growth in literacy and numeracy.	5 CTM's per year for each teacher team	Principal - School Teams	Second meeting - literacy focus Fourth Meeting - Numeracy focus	November PD Day the new model was presented to staff

* Copy table for each key strategy connected to your goal

School Goal #2	Students are educated in a school which respects diversity and is inclusive.
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Provincial Domain	Gateway Statement:	Division Outcome:
Learning Supports	Learners are Supported	Learners are educated in a system that respects diversity and is inclusive.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Continue to go deeper with the exploration and Analysis of the 5 Domains of Quality Pedagogy and the 3 domains of the Culture of Wellness of the Quality Learning Environments (QLE)	2020-2021 School Year	School Leadership Team - lead PD activity as developed by QLE Steering Committee Teachers - will know and use the 5 Domains of Quality Pedagogy and 3 Domains of the Culture of Wellness.		October 9 PD Day - Focus on Intentional Planning
All teachers will participate in Professional Development Activity on Understanding Collaborative Team Meetings	October 2020	Jigsaw Learning - Lead Learning Activity Administration - organize day Teachers		PD Activity took place
Re-imagine, redesign and implement Collaborative Team Meetings in the School	October 2020-redesign Remainder of School year -	Administration, IEF to develop new teams, set schedule	Prioritize changes identified by the teachers from the October PD Day	November PD Day the new model was presented to staff - teams were shared, schedule for meetings was shared

	implement changes			
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* Copy table for each key strategy connected to your goal

First Nations, Métis and Inuit Plan

<p>School First Nations, Métis and Inuit Profile (include a description of both Federal and Provincial students):</p>
<p>Hillside Jr/Sr High Students serves 95 students from Sturgeon Lake Cree Nation and has 83 Provincially funded students who are First Nation, Metis or Inuit. This accounts for 48% of our student population.</p> <p>Gateway Outreach has 21 students from Sturgeon Lake Cree Nation and 6 Provincially funded students who are First Nation, Metis or Inuit. This accounts for 79% of the Outreach student population.</p> <p>When combined, 51% of our students population is First Nation, Metis or Inuit.</p>

<p>Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit for All Learners (Students, Teachers, School Administrators)</p> <p>Hillside Jr/Sr High School and Gateway Academy, Valleyview Campus have had, and are achieving, long term goals for our First Nation, Metis and Inuit Students:</p> <ul style="list-style-type: none"> - Close performance gap on all standardized tests including Diploma and Provincial Achievement Tests and High School Completion - Continue to have higher performance than Provincial First Nation, Metis and Inuit performance in the areas of High School Completion (3, 4 and 5 year) and Rutherford Eligibility - Continue to have lower dropout rates than Provincial First Nation, Metis and Inuit Students
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School Goal #3	First Nations, Metis and Inuit students are successful at Hillside Jr/Sr High School
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Provincial Domain	Gateway Statement:	Division Outcome:
Learning Supports	Learners are Successful	Northern Gateway Public Schools First Nations, Metis and Inuit students are successful.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
All staff will participate in Learning Pebbles Activities to increase foundational knowledge about First Nations, Metis and Inuit students	Awareness - November PD Day Acknowledge ment - January PD Day Atonement - March 17 Staff Meeting Action - May 19 Staff Meeting	Administration - Schedule Activities	One activity from each of Awareness, Acknowledgement, Atonement, and Action will take place.	November PD Day - Learning Pebbles Activity on Awareness: Laws and Reports
A teacher will participate in the NGPS First Nations, Metis and Inuit Advocate Group	Yearlong	Learning Services - scheduled meetings Sharmaine Boman - serve as our advocate	First Meeting will be held in October	
Create a school based team to delve deeper into the TQS Competency #5 and share learnings with the staff as a whole	November	Sharmaine Boman - advocate Other Teachers Admin		November - team was created, planning meeting held.
Explore ways to increase communication with members of the Sturgeon Lake Community including parents, council members and elders	Increased Facebook presence -	Administration and Advocate - begin communication		

	<p>August</p> <p>Set up email communication through PowerSchool with parents - November</p>	<p>Teachers - offer alternate ways to host PTI's - phone, virtual meetings</p>		
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* Copy table for each key strategy connected to your goal

School Goal #4	Learners are supported through quality learning environments which support wellness.
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Provincial Domain	Gateway Statement:	Division Outcome:
Teaching and Leading	Learners are Supported	Learners have excellent teachers, school and school authority leaders.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Participation of Lead Teachers in Divisional Work for QLE	Yearlong	<p>Principal - Steering Team, Principal Cohort</p> <p>Assistant Principal - Cohort if formed</p> <p>Teachers to serve on Leadership Team, Wellness Committee</p>	Cohort may be formed for Assistant Principals	
Teachers will increase their awareness and understanding of the QLE through regular reference to domains, self reflections	<p>Yearlong</p> <p>October PD Day Focus - Intentional Planning</p> <p>November</p>	All teachers	<p>Domains will be highlighted and reviewed on a regular basis through the weekly staff communication.</p> <p>Domains will be focused on through CTMs and PD</p>	

	PD Day - Responsive Instruction January PD Day Focus - Purposeful Assessment		Days	
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** Copy table for each key strategy connected to your goal*